

# Summer B with Urban Teachers

Summer E-Hub: <http://urban-teachers.wix.com/bmoreinstitute2016>



# Summer B Overview

## **When and where is Summer Institute 2016?**

Summer Institute 2016 will begin on Monday, June 20 and end on Friday, August 5<sup>th</sup>. Summer coursework for Summer B will take place in in the Education building of Johns Hopkins University (2800 N Charles St, Baltimore, MD 21218) from Monday, June 20- July 29.

## **Where will I teach during the summer?**

Residents should be ready to report to their sites as early as 7:00am each morning.

<b>Partner</b>	<b>Higher Achievement</b>	<b>BELL</b>
<b>Site Locations</b>	South Baltimore West Baltimore East Baltimore	2 Elementary Schools
<b>Site Specifics</b>	7-4pm (regular day) June 27-August 4 <i>(college field trips Aug 1-4)</i> Field trips vary	8-3:00pm (regular day) July 5-August 5 <i>Field Trips on Fridays</i>
<b>Lesson Planning</b>	Higher Achievement provides curriculum that you will tailor to your student's needs	BELL provides curriculum that you will tailor to your student's needs
<b>Orientation Schedule</b>	Orientation from 9-3 on June 21-June 24. Orientation will be in person	Orientations will be June 28-29 Orientation will consist of online training and in person training

# Summer Coursework

Semester	Program of Study	Course Number	Credits	# of Sessions	Length	Course Title
<b>Summer B</b>	Elem Ed	ERSPD 6214	3	6	3 hrs	Specialized Instructional Techniques
<b>Summer B</b>	Elem Ed	ERSCI 5132	3	14	3 hrs.	Teaching STEM in the Elementary Grades
<b>Summer B</b>	Secondary Math & ELA	ERSPD 6214	3	6	3 hrs	Specialized Instructional Techniques

<b>Summer B</b>	Secondary Math	ERSCI 5140	3	14	3 hrs.	Practices, Concepts, & Core Ideas in Secondary Science
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## Key Dates

### June

			1	2	3 Cohort 2016 Last Day at School Placement	4
5	6	7	8	9	10	11
12	13	14	15	16	17 Summer A Move-In Day (8:30-3:30) Welcome BBQ (4:30-7:30)	18
19	20 Last day of BCPSS with 5 Snow Days  Summer B Coursework Begins	21 HA- Summer Site Orientation (8-11:30 am)  Summer A & B Lesson Planning Bootcamp (1-6:15pm)	22 HA- Summer Site Orientation (8-11:30 am)  Coursework 4:30-7:30pm- See coursework calendar	23 HA- Summer Site Orientation (8-11:30 am)  Pre-employment 1-3pm  Coursework 4:30-7:30pm- See coursework calendar	24 HA- Summer Site Orientation (8-11:30 am)  Coursework 4:30-7:30pm- See coursework calendar  <b>Week 1 happy hour</b>	25 Optional Social Event planned by Summer Mentors
26	27 HA Clinical Placement Begins  Clinical Placement As: 7:00- 4:00  Coursework 4:30-7:30pm- See coursework calendar	28 BELL- Summer Site Orientation (8am-3pm)  Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:30-7:30pm- See coursework calendar	29 BELL- Summer Site Orientation (8am-3pm)  Clinical Placement As: 7:30-12:00 Bs: 7:00-4:00  Coursework 4:30-7:30pm- See coursework calendar	30 Clinical Placement As: 7:30-12:00 Bs: 7:00-4:00  Coursework 4:30-7:30pm- See coursework calendar	1 Clinical Placement As: 7:30-12:00 Bs: 7:00-4:00	2

# July

3	4 Fourth of July No Clinical Placements or Coursework	5 BELL Clinical Placement Begins  Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45-7:45pm- See coursework calendar	6 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45- 7:45pm- See coursework calendar	7 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45- 7:45pm- See coursework calendar	8 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00	9 Optional Social Event planned by SMs
10	11 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45-7:45pm- See coursework calendar	12 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45-7:45pm- See coursework calendar	13 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45- 7:45pm- See coursework calendar	14 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45- 7:45pm- See coursework calendar	15 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00	16 Optional Social Event planned by SMs  Artscape
17  Artscape	18 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45-7:45pm- See coursework calendar	19 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45-7:45pm- See coursework calendar	20 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45- 7:45pm- See coursework calendar	21 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45- 7:45pm- See coursework calendar	22 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Orioles vs. Cleveland Indians 7pm	23 Optional Social Event planned by SMs
24	25 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45-7:45pm- See coursework calendar	26 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45-7:45pm- See coursework calendar	27 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45- 7:45pm- See coursework calendar	28 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Coursework 4:45- 7:45pm- See coursework calendar	29 Clinical Placement As: 7:00-12:00 Bs: 7:00-4:00  Summer A Closing Ceremony	30 Summer A Move Out Day

# August

31	1 Higher Achievement College visits  Bell Clinical continues - 8:00-3:00	2 Higher Achievement College visits  Bell Clinical continues - 8:00-3:00	3 Higher Achievement College visits  Bell Clinical continues - 8:00- 3:00	4 Higher Achievement College visits  Bell Clinical continues - 8:00- 3:00	5 Bell Clinical Closing Day and Staff Celebration - 8:00-3:00	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23 BCPSS PD for Staff begins	24	25	26	27
28	29 First day for students	30				

## Summer B Payment

### Invoice Calendar

For summer you will receive a daily stipend depending on your Summer Placement (Why the difference? See the FAQ section, question 2). You will only be paid a stipend for time that you are teaching. Higher Achievement overnight field trips will be compensated flat rate \$100 for the overnight hours. **Please note: teaching hours vary depending on your summer site.** The stipend for work will be paid within one week of invoice submission. Invoices for summer work must be submitted in WeWorked.com by 11:59 pm on the dates listed below. Late timesheets will not be counted and will be backed up to the next paycheck run. This is a **strict timeline**. You will be required to pick up your payment from James Castellano at the locations outlined below.

Your first stipend will be front loaded with an extra week of pay. This amount will be adjusted in your second stipend. You will receive three stipend checks this summer as follows:

## Higher Achievement

Invoice Submitted	Paycheck Available	Pick Up Location	Notes
July 3, 2016	July 12, 2016	JHU coursework	For weeks: June 27-July 8  Check will have two weeks of work on it. However, you've only worked one week
July 24, 2016	August 2, 2015	Betamore	For Weeks: July 11-July 22  Check will be adjusted by one week of actual pay
August 7, 2016	August 16	Betamore	For weeks: July 25-August 4

## BELL

Invoice Submitted	Paycheck Available	Pick Up Location	Notes
July 3, 2016	July 12, 2016	JHU Coursework	For weeks: July 5-July 8  Check will have one week of work on it. However, you've haven't worked ANY days
July 24, 2016	August 2, 2015	Betamore	For Weeks: July 11-July 22  Check will be adjusted by your actual work schedule
August 7, 2016	August 16	Betamore	For weeks: July 25-August 4

### Preparing for Taxes:

It is important to note that you are not employees of Urban Teachers. That means you will not receive a W-2, like a traditional employee. Instead, your summer B stipends, much like your resident year stipends, will be reported on a 1099. As such, taxes will not be taken out of your

checks. Please be mindful of this as it will have tax implications when you file your 2016 taxes. Because of this, we recommend setting aside some money from your new City Schools paycheck, just in case you will need to pay taxes next year.

## **Baltimore City Pre-Employment**

There are three steps to Pre-Employment at City Schools.

1. Complete the New Hire Packet. Bring the packet and necessary materials with you to pre-employment on June 23. See below for complete list of necessary materials.
  - Updated New Hire Packet (in folder)
  - The new I9 link  
is <https://ei9.adp.com/ei9/public/index.html?clientId=BCPS&orgId=532747>  
or <http://tinyurl.com/BCPSSI-9>
  - **State Retirement Forms 1 & Form 4 (in folder)**
  - 2 forms of ID include: **Driver's License and Social Security Card and/or Birth Certificate or Passport.**
  - A voided check for **Direct Deposit**
  - **TB TEST** – PLEASE complete prior to orientation date (information in folder)
2. Complete a TB test (you do not need a complete physical) **by June 10, 2016**
  - a. Complete the highlighted areas only and take this paperwork to Mercy Medical Center. Mercy is open from 8am-4pm Monday- Friday. **This process takes 48 hours to complete and we suggest that the tests are taken Monday – Friday with the exception of Thursday. Remember that the TB test is a 2 trip process.** You are to go back to the clinic after 48 hours to have their results reported.
  - b. Upon completion, BCPS will receive the results via email. You do not need to bring them into the office.
  - c. If you decide to choose another location the cost of the TB test will not be reimbursed. Locations that offer TB/PPD test include, but not limited to: Concentra, Target Minute Clinic, Patient First, and Urgent Care.
  - d. If you go to another clinic, you will be required to fax the results in to 410-396-1721 Attention: Stephanie.
3. Complete Pre-Employment Training at North Avenue on **June 23 at 1pm in room 122.**  
**You must be at Pre-Employment Training for the entire time and must arrive on time.**

**Please Note: Urban Teachers participants are processed in a batch. One incomplete new hire packet can delay the group from being processed and receiving their payments or benefits. Please complete all steps on time.**

# Healthcare

If you signed up for Urban Teachers health coverage, we communicated early last year that health care was only until June 30. This means that there is a month where you are not covered before your BCPSS healthcare activates in August. There are two ways to ensure coverage during this month coverage.

## **Primary Health Care Option:**

The resident can enroll in COBRA to extend coverage at the residents own expense. BenefitMall will mail enrollment and premium information to the former enrolled individuals in late June. They then administer the premium for the former enrolled individuals. Payments go directly from the individual to BenefitMall.

The former employee has 45 day window starting from the date that the coverage terminated to elect COBRA. The former employee may elect Medical, Dental and/or Vision if these lines of coverage are offered to the employees. Regardless of how late into the 45 day window the paperwork is submitted, the coverage will become effective on the date after the employment coverage terminated (June 30<sup>th</sup>). The former employee is responsible for all retro premium.

The former enrolled individual may stay on COBRA for a maximum of 18 months. When COBRA is to stop, another Change Request form must be submitted. You place the date on which the coverage will terminate in the top right corner as the effective date.

## **Secondary Health Care Option:**

Maryland Health Connection

For coverage between June 30 and August, you can opt to enroll in healthcare through Maryland Health Connection at <https://www.marylandhealthconnection.gov/>. Enrollment takes a few weeks to begin so you will want to contact Maryland Health Connection no later than **June 15, 2016.**

“Maryland Health Connection is the marketplace for individuals and families to compare and enroll in health insurance and determine eligibility for Medicaid and other assistance programs, federal tax credits and cost-sharing reductions.”



# Summer B Lead Teacher Role

In a shift from summer 2015, our goal is to implement a true gradual release model during Institute for Summer As. Instead of having them lead instruction day one, without proper supports, Summer B's will host 1-2 Summer A residents in his/her classroom.

## **Your Role in Summer B**

- Lead in the planning and delivery of your summer curriculum
- Utilize formative and summative assessments to monitor the progress of your students
- Be observed by your Urban Teachers coach, center director, and/or summer school principal
- Practice and refine the skills that you have learned during your residency year as you prepare to transition to full-time teaching positions in the fall
- Stay in the room; for the most part when the Summer A resident is teaching, you should also be in the room providing supports

## **Your Role in Hosting a Summer A**

- Involve resident in planning, setting aside at least one time a week to plan together (ie. During the planning time given at your site placement)
- Provide resident at least one portion of instructional agenda to own from week 1 (i.e. mini-lesson, Morning Meeting, read-aloud, etc)
- Provide resident with opportunities to lead instruction based on requirements of clinical assignments
- Encourage resident to co-teach with you and lead small groups throughout the summer
- Allow resident to lead instruction for coaching observations
- Be SUPPORTIVE, ENCOURAGING, and PATIENT!

## **What you do when your Summer A is Teaching**

- Provide support during independent practice or provide small group instruction
- Co-teach when appropriate
- Can provide feedback on classroom management, how a lesson went, etc. (but this is not a primary role or expectation)
- Provide support in planning
- Though tempting, this does NOT mean you should hand over ALL morning teaching responsibilities to your resident – remember, this is your opportunity to practice and refine your skills

**Note: As you know from your experience with your host teacher, co-teaching is challenging for even the most veteran teachers. To further prepare you for your role in hosting a Summer A, one of our summer partners, Higher Achievement and Urban Teachers will be leading a Best Practices in Co-Teaching workshop during the 5/21 Sensemaking that will further prepare you for this instructional style. During summer, you can also talk to your coach or summer mentor if you find co-teaching with your Summer A challenging.**

# Summer Contact Information

Contact Numbers:

Name	Role	Contact Information
Charelle James	Point of contact for all Summer B programmatic concerns	<a href="mailto:Charelle.james@urbanteachers.org">Charelle.james@urbanteachers.org</a> 410.905.5385
Amber Glaros	Point of contact for all coursework or coaching concerns	<a href="mailto:Amber.glaros@urbanteachers.org">Amber.glaros@urbanteachers.org</a> 443.928.8593
Megan Rottmann	Point of contact for Summer As and all concerns relating to your Summer A	<a href="mailto:Megan.rottmann@urbanteachers.org">Megan.rottmann@urbanteachers.org</a> 443.710.7530

# Frequently Asked Questions

## **1. What is the placement process for the Summer B Clinical Site?**

There are a variety of factors that helped us determine where we should place you for Summer B. They are enumerated below.

- Your certification area: Anyone getting a certification in Early Childhood Development was placed at the three BELL sites. The BELL program has early childhood grades (K-3).
- Higher Achievement culture: Higher Achievement has a strong culture system that many of you have already learned if you were placed there last year. Higher Achievement has requested to have as many Summer residents who already know the system come back to HA, and especially to the same clinical site, to maintain consistency and help the Summer A residents understand the program.
- Preference: Outside of ECE and where we can make adjustments that won't affect Higher Achievement's slotting needs and culture, the site team is willing to listen. If you have preferences (such as: I was not at Higher Achievement last year, but I live really close to HA- City Springs, can I be slotted there?) please fill out this preference form. <http://tinyurl.com/summerBpreference>

## **2. Why is there a difference in stipends between sites?**

As you know, you are paid a daily stipend this summer. That means you receive a stipend for the days you are teaching at your work site. Higher Achievement hours are 7-4pm for Summer B residents (9 hours). BELL hours are 8-3am (7 hours). These hours are set by the program partners for the needs of the students in their program. Because teacher coverage is required when students are in the building for each program, the daily hours set are outside of the control of Urban Teachers. Additionally, you will notice that one program lasts one extra week. Again, this is set by and communicated to the families of the students in each respective program. Because you are paid a daily stipend, your summer stipend check amounts will be dependent upon which program (BELL or HA) in which you have been placed.

## **3. How many absences are allowed this summer?**

You are a lead classroom teacher this summer. According to the 2015 resident handbook you are allowed no more than 3 clinical absences maximum from your clinical site and no more than one absence from each of your coursework sections. You are the teacher of record at your summer school site. We are no longer at summer camps, therefore you must be committed to supporting the growth of the students in your classroom. See below for language from the 2015 Resident Handbook regarding the summer absence policy.

- *Clinical: Residents may miss no more than one day of clinical work during Summer A, no more than six (6) days during the residency year, and no more than three (3) days during Summer B without putting their status with Urban Teachers and the host school in jeopardy. Program participants must report any absences to the host teacher, principal, and Site Team Operations Manager by the start of the school day. Failure to do so may affect residents' professionalism ratings.*
- *Coursework: In addition, absences and tardiness may result in a lower course grade or course failure. Participants may not miss more than one (1) session in any course, except in the case of documented illness or emergency. Arriving more than forty-five (45) minutes late or leaving more than forty-five (45) minutes early will be considered counted as one absence. More than one absence in a course may lead to failing the course.*

**4. Why the shift in the training of Summer As? How will this affect me?**

As you may have noticed, Summer As will have more of a gradual release model than you may have experienced last summer. We recognize the design of our program is intended to slowly but surely give you more responsibility as a classroom teacher until you are prepared with management, lesson planning, and pedagogical techniques. We want to make sure we evaluate Summer A residents according to their stages of development. Additionally, during recruitment, we promise residents that they will be in the classroom with a lead summer teacher in the summer and a host teacher in the fall/spring. Therefore, in response to much of your feedback, we commit to work with you to ensure you know what it takes to be a lead teacher and feel supported as you welcome someone else into your classroom space. We will be hosting a co-teaching workshop with BELL and Higher Achievement to help you take on this role during the summer at the May Sensemaking. Additionally, you can expect support from your coaches as well.

**5. Will Urban Teachers pay for my summer parking at JHU?**

No, Urban Teachers will not pay for you to park in the JHU lot. However, the side streets (including Charles St.) surrounding the building are always free. Additionally, there is a metered parking lot behind the building for the price of \$2/hour for a maximum of 3 hours per payment. The meters accept coins and credit cards.

**6. What happens when school starts after summer? Will I have any ADDITIONAL vacation time?**

Depending on your school placement, you may or may not have any additional vacation time. This is why we have strategically ended your residency year commitment at your school on June 3<sup>rd</sup> to allow you two weeks rest before the summer begins. While Summer Institute ends on August 5<sup>th</sup> and BCPSS begins for teachers on August 23<sup>rd</sup>, though some schools opt to have training prior to August 23<sup>rd</sup> or follow an extended

school year model. Once you are an employee of your school and the district, we are no longer able to control the time required in your building.

**7. What if I'm late to coursework because of my summer school site?**

We recognize that the time between student dismissal and the start of your coursework can be challenging depending upon your school's location in proximity to JHU. You should do everything in your power to ensure you leave at 4pm. If you are finding you have significant challenges arriving on time, you should speak with Amber Glaros and the clinical faculty member for your course to outline a plan of action. **If you don't communicate in advance, the traditional tardy policy will apply.**

*Tardy Policy: Participants are also expected to arrive on time to each course session. Arriving more than fifteen (15) minutes late or leaving more than fifteen (15) minutes early will be considered tardy. Participants who are tardy more than three (3) times in an individual course, will have the three (3) tardy instances convert into one (1) course absence.*

**8. Why do I sign my BCPSS contract so late in the summer? Why did I hear that TFA and BCTR sign before me?**

Your contract is dependent upon verification of your school placement. While Urban Teachers will report your placement in a timely manner, the Human Capital department at City Schools is busy collecting this data in their system in order to make your contract. This will take some time on their end. While you may hear that other programs sign their contracts before us, this information tends to be miscommunications from TFA/BCTR participants who believe they've signed their contracts but actually signed other documents.

**9. Who is my primary point of contact for concerns over summer?**

Megan: will be the point of contact for summer A residents and/or summer A concerns.

**If you have a concerns about the summer A resident in your class, you should communicate directly to Megan, not other residents, summer site staff, or clinical faculty.**

Amber: will be your point of contact for any coursework or your personal coaching concerns.

Charelle: will be your point of contact for any programmatic questions or concerns at your clinical site.

**10. What if I still need to find a job in July?**

City Schools holds hiring fairs in June and July. Should you still need a placement, Charelle will communicate these fairs to you and will encourage you to attend. We will continue working to find you a placement at a partner school or another City School that is the best match for you.

**11. Am I evaluated and coached in Summer B?**

Yes, you are coached and evaluated in Summer B. Just as during the year and last summer, please expect performance reports that share your clinical scores as well as your professionalism status. Like last summer, if you are not meeting expectations, expect to sit down with site team members to discuss your needed areas of improvement.

**12. Why do we have coursework in Summer B?**

We aim to deliver the least amount of coursework during your first full year of teaching. As such, we deliver most of your sessions during Summer A, the school year, and two courses during Summer B: one special education course and your science course requirement. Additionally, these courses count towards your continuing education credits (AUs) in your school district. While you may not be teaching science at your summer site, work within your locus of control and be creative so you are able to complete the needed STEM assignments at your clinical placement. We have modified the hours of the STEM course based on feedback from Cohort 2014. If you have any trouble navigating the completion of coursework in your clinical site reach out first to your instructor, then Amber Glaros.

**13. What if my school needs me to attend a training over summer?**

While we understand your loyalty to your school, we will have to handle these requests on a case by case basis. Our residency model includes two full summer experiences as well a fall and spring placement. Your residency year is not finished until the Summer B experience is complete.

**14. What if the Summer As (collectively) at my site are doing poorly instructionally or professionally?**

**It is not your responsibility to coach Summer As.** Do as much as possible to be a supportive and positive member at your summer PLC site. However, as you remember, summer A residents can get extremely overwhelmed with too much input. Additionally, try to keep your comments about expectations positive. Act as elder peers with good intentions have sometimes upset residents who are excited about their journey ahead.

If you have a concern about a specific resident, please communicate to Megan Rottmann.

**15. What's next?**

- a. We will communicate your daily wage
- b. We will host (along with your summer sites) a co-teaching workshop to help you prepare as the Summer B lead teacher.

# Draftiest Draft Coursework Calendar

<div> <div>JUNE 2016</div> <div>NOTE:</div> <div> <div>ENTER MONTH: June</div> <div>ENTER YEAR: 2016</div> <div>ENTER START DAY: Sunday</div> </div> </div>						
<< TO HOMEWORK LIST						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	<div>20</div> <div>ERSCI 5140: 4:30-7:30 STEM Secondary 1</div> <div>ERSCI 5132: 4:30-7:30 STEM EI Ed 1</div>	21	<div>22</div> <div>ERSPD 6214: 4:30-7:30 Specialized Instruction</div>	<div>23</div> <div>ERSCI 5140: 4:30-7:30 STEM Secondary 2</div> <div>ERSCI 5132: 4:30-7:30 STEM EI Ed 2</div>	24	25
26	<div>27</div> <div>ERSPD 6214: 4:30-7:30 Specialized Instruction</div>	<div>28</div> <div>ERSCI 5140: 4:30-7:30 STEM Secondary 3</div> <div>ERSCI 5132: 4:30-7:30 STEM EI Ed 3</div>	<div>29</div> <div>ERSPD 6214: 4:30-7:30 Specialized Instruction</div>	<div>30</div> <div>ERSCI 5140: 4:30-7:30 STEM Secondary 4</div> <div>ERSCI 5132: 4:30-7:30 STEM EI Ed 4</div>		



# JULY 2016

NOTE:

ENTER MONTH:

July

ENTER YEAR:

2016

ENTER START DAY:

Sunday

<< TO HOMEWORK LIST

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					01	02
03	04	05 ERSCI 5140: 4:30-7:30 STEM Secondary 5	06 ERSPD 6214: 4:30-7:30 Specialized Instruction	07 ERSCI 5140: 4:30-7:30 STEM Secondary 6	08	09
10	11 ERSCI 5132: 4:30-7:30 STEM El Ed 6	12 ERSCI 5140: 4:30-7:30 STEM Secondary 7 ERSCI 5132: 4:30-7:30 STEM El Ed 7	13 ERSPD 6214: 4:30-7:30 Specialized Instruction	14 ERSCI 5140: 4:30-7:30 STEM Secondary 8 ERSCI 5132: 4:30-7:30 STEM El Ed 8	15	16
17	18	19 ERSCI 5140: 4:30-7:30 STEM Secondary 9 ERSCI 5132: 4:30-7:30 STEM El Ed 9	20 ERSPD 6214: 4:30-7:30 Specialized Instruction	21 ERSCI 5140: 4:30-7:30 STEM Secondary 10 ERSCI 5132: 4:30-7:30 STEM El Ed 10	22	23
24	25	26 ERSCI 5140: 4:30-7:30 STEM Secondary 11 ERSCI 5132: 4:30-7:30 STEM El Ed 11	27 ERSPD 6214: 4:30-7:30 Specialized Instruction	28 ERSCI 5140: 4:30-7:30 STEM Secondary 12 ERSCI 5132: 4:30-7:30 STEM El Ed 12	29	30
31						

# Draft Summer Placement

Last Name	First Name	Teaching History: Start Date	Grades	Subjects	Summer 2015 Placement	Summer 2016 Recommendation	Grade Level Recommendation
Aguila	Scott	First Semester	2nd; 3rd	Mathematics	Holabird	Higher Achievement	
		Second Semester	4th	Language Arts			
Bain-Wysocki	Amanda	First Semester	1st; 2nd	Mathematics; Language Arts; Science; Social Studies	HA - Carter G. Woodson	Higher Achievement	
		Second Semester	4th; 5th	Mathematics; Language Arts			
Billingsley	Naadira	First Semester	4th; 5th	Mathematics; Language Arts	HA - Carter G. Woodson	Higher Achievement	
		Second Semester	4th	Literacy			
Buchanan	Brittany	Whole Year	4th	Language Arts	HA - Lakeland	Higher Achievement	
Cousins	Dehojeni	First Semester	11th; 12th	Algebra 2; Pre-Calculus	HA - Lakeland	Higher Achievement	
Davidson	Gabriel	First Semester	1st	Mathematics; Language Arts; Science; Social Studies	HA - Carter G. Woodson	Higher Achievement	
		Second Semester	3rd	Mathematics			
Ellis	Avery	First Semester	3d; 2nd	Mathematics; Language Arts; Science; Social Studies	HA - Lakeland	Bell	3rd
		Second Semester	1st	Mathematics; Language Arts; Science; Social Studies			
Espahbodi	Arya	Whole Year	11th; 12th	Algebra 2; Pre-Calculus	HA - City Springs	Higher Achievement	
Evans	Rykijaye	First Semester	2nd	Mathematics; Language Arts; Science; Social Studies	HA - Lakeland	Higher Achievement	
		Second Semester	1st	Language Arts			
Feins	Anna	First Semester	4th	Language Arts	HA - Lakeland	Higher Achievement	
		Second Semester	2nd	Language Arts			
Gilmore	Deanna	Whole Year	3rd	Mathematics; Language Arts; Science; Social Studies	HA - City Springs	Bell	3rd
Gray	Vanessa	First Semester	4th	Mathematics; Language Arts; Science; Social Studies	HA - Carter G. Woodson	Higher Achievement	
		Second Semester	5th	Mathematics; Language Arts; Science; Social Studies			
Harrell	Se'Kayla	First Semester	PreK	Mathematics; Language Arts; Science; Social Studies	HA - Carter G. Woodson	Higher Achievement	
		Second Semester	5th	Mathematics; Language Arts; Science; Social Studies			
Howison	Melissa	Whole Year	6th	Mathematics	HA - Lakeland	Higher Achievement	

Jones	Phyllis	Whole Year	1st	Mathematics; Language Arts;	HA - Lakeland	Higher Achievement	
Knights	Shenice	First Semester	1st	Mathematics; Language Arts; Science; Social Studies	HA - City Springs	Bell	2nd
		Second Semester	2nd	Mathematics; Language Arts; Science; Social Studies			
Kocher	Katlin	Whole Year	9th; 10th; 11th	Language Arts	HA - City Springs	Higher Achievement	
Kodak	Kelsey	First Semester	K	Mathematics; Language Arts	FFG - FSK	Bell	1st
		Second Semester	1st	Mathematics; Language Arts; Science; Social Studies			
Ladson	Nia	Whole Year	K	Mathematics; Language Arts; Science; Social Studies	Holabird	Bell	K
Mcculler	Kimea	First Semester	K	Mathematics; Language Arts; Science; Social Studies	FFG - Hamilton	Bell	2nd
		Second Semester	2nd	-			
Mekonen	Samra	Whole Year	K	Mathematics; Language Arts; Science; Social Studies	FFG - SWBC	Bell	K
Morales	Gabriela	Whole Year	7th	Mathematics	Holabird	Higher Achievement	
Ok	Jenny	First Semester	6th; 7th; 8th	Mathematics; Language Arts	FFG - FSK	Bell	1st
		Second Semester	1st	Language Arts			
Paegar	Tanisha	First Semester	7th; 8th	Mathematics	HA - City Springs	Higher Achievement	
		Second Semester	6th	Mathematics			
Rauser	Amanda	First Semester	2nd	Language Arts	FFG - TJ	Higher Achievement	
		Second Semester	3rd	Mathematics			
Robbins	Laurel	Second Semester	2nd		N/A	Higher Achievement	
Robinson	Leah	First Semester	K	Mathematics; Language Arts; Science; Social Studies	HA - Lakeland	Bell	3rd
		Second Semester	4th; 5th	Mathematics; Language Arts			
Santillan	Cindy	Whole Year	K	Mathematics; Language Arts; Science; Social Studies	HA - City Springs	Bell	1st
Suckow	Melissa	Whole Year	K	Mathematics; Language Arts; Science; Social Studies	HA - Lakeland	Bell	K
Tapia	Adrian	First Semester	7th; 8th	Mathematics	HA - Lakeland	Higher Achievement	
		Second Semester	6th	Mathematics			
Thomas	Katelyn	First Semester	7th	Mathematics	HA - Carter G. Woodson	Higher Achievement	
Welsh	Wendy	First Semester	5th	Science	Holabird	Higher Achievement	
		Second Semester	6th; 8th	Language Arts			

White	Veronica	Whole Year	2nd; 3rd	Mathematics; Language Arts; Science; Social Studies	FFG - SWBC	Higher Achievement	
Williams	Karinne	Whole Year	5th	Mathematics; Language Arts; Science; Social Studies	HA - Carter G. Woodson	Higher Achievement	
Woods	Tierra	First Semester	4th	Language Arts	FFG - Hampstead Hill	Higher Achievement	
		Second Semester	1st; 2nd	Mathematics; Language Arts; Science; Social Studies			